

SPECIAL TRACK PROPOSAL FORM**Proposed Title:**

Transforming teaching and learning through collaboration and mobility

Key Organizer(s):

Include affiliation and email address

Sandra Vasconcelos, Polytechnic Institute of Porto – School of Hospitality, CIDTFF, Portugal;
s.vasconcelos@esht.ipp.pt
Ana Balula, Águeda School of Technology and Management – University of Aveiro, CIDTFF, Portugal;
balula@ua.pt

Topic(s):

Select one or more from the conference topics, available at <http://tech-edu.ws/2020/call-for-papers/>

Learning Technologies; Digital Technologies and Instructional Design; Computer Supported
Collaborative Learning

Description and significance of the Special Track:

The unparalleled current events and the aftermath of the on-going pandemic has significantly raised educators' awareness for the importance of digital platforms and online learning. These particularly challenging times have also made apparent the pressing need to develop collaborative approaches, that rely on the expertise of specialists and practitioners to put forward well-designed, thought out, coordinated approaches that move beyond traditional practices and harness the full potential of technology within this scope. With educators, students and researchers stranded at home, this often implies finding alternatives to conventional practices by moving them online, leading up to the virtualization of methods and applications.

Following a more immediate response, in which institutions and educators had to react and take quick measures to mitigate the effect of this unforeseeable crisis, there is now a growing need to reflect on and reassess teaching and learning practices as to come up with more sound strategies, that harness the potential of the collective, rather than just focus on the immediate needs of individuals.

This special track intends to attract contributions related to collaborative teaching and learning initiatives that focus (but are not limited to) the following research areas:

- Experience with innovative collaborative approaches;
- Collaborative teaching and learning strategies and practices;
- Case studies based on collaboration and mobility;
- Interdisciplinarity;
- Digital mobility in Education;
- Online teacher training
- The use of digital platforms/tools to develop knowledge, skills and competences