

Resumo ANGEL:

Building hope in an unpredictable year: pre-service teachers growing as global citizenship educators during the pandemic

Mónica Lourenço

Researcher, University of Aveiro, CIDTFF (Portugal)

This presentation reports on a multiple case study conducted with a group of pre-service teachers (PSTs) in Portugal who were introduced to global citizenship education (GCE) in the final year of a degree in Elementary Education. The study aimed to understand whether, how and to what extent the PSTs (re)constructed their “becoming” teacher identities, while developing a GCE project in non-formal education settings. The teacher education programme was developed in academic year 2019/2020, amidst the global pandemic. Data consisted of individual reflections written by the PSTs throughout the year. Results from thematic analysis show that, in spite of the pandemic outbreak, the experience with GCE was positive in helping PSTs grow as GCE educators. Indeed, the impact of the pandemic in PSTs professional and personal lives contributed to their understanding of the relevance of GCE pedagogies and of teachers’ increased responsibility to commit to transformative forms of education. Working as a group and using digital technologies also helped PSTs to build hope and a sense of community, which was crucial to move forward in the face of adversity. Implications of these results for pre-service teacher education within a Pedagogy of Hope (Freire, 1992) will be discussed.

Keywords: global citizenship education, teacher education, pre-service teachers, teacher identities, pedagogy of hope