



## Special Track

# Technologies to promote Self and Co-Regulation of Learning

## TECH-SCRL 2021

29 november - 1 december 2021

Location: Virtually

This Special Track on "Technologies to promote Self and Co-Regulation of Learning (TECH to SCRL)" aims to share and value contributions on pedagogical experiences using technologies and innovative approaches in any context and level of learning, highlighting how they promote self-regulation and co-regulation learning strategies, which results were obtained, and recommendations for future research in an international context. All teaching/learning situations are of interest (formal / informal, face-to-face / distance learning, K-12 / VET/ Higher Education / Professional Training / Continuing Education, etc.).

Likewise, this special track aims to offer a space for sharing ideas and reflections regarding pedagogical techniques and technological resources that allow for an in-depth understanding and effective development of strategies for self and co-regulation of learning in each phase of the human life.

### Important dates:

- 12 July 2021: Paper and proposal submission deadline;
- 1 September 2021: Notification of review outcomes and registration begins
- 13 September 2021: Submission of full papers - Camera Ready & Copyright;
- 29 november -01 December 2021: Conference.

### Special track chairs:

**Daniela Pedrosa**

Universidade de Aveiro, CIDTFF,  
Universidade de Trás-os-Montes e Alto Douro, Portugal.

**José Cravino**

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**Leonel Morgado**

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### Topics:

Learning Technologies  
e-learning; b-Learning and Pedagogy  
Digital Technologies and Instructional Design  
Big Data in Education and Learning Analytics  
Innovation in learning

### Authors info:

- Submitted papers must follow the same guidelines as the main conference submissions. Please visit <https://icitl.org/call-for-paper/> for guidelines and templates.
- Accepted papers must be a maximum of 10 pages (Full papers) or a maximum of 6 pages (Short papers).
- Submitted papers have to be formatted according to the Springer LNCS.

### More info:

<https://icitl.org/special-tracks/>

### Audience:

The special track is intended for all professionals (Teachers, Researchers; Students; Institutional Officers; and other professionals in education and technology):

- 1) who explore lines of research in all areas of research and educational levels related to the use of technologies in the context of teaching and learning to promote the strategies of self and co-regulation of learning;
- 2) Who have developed or develop innovative teaching models or approaches with the aim of promoting strategies of self and co-regulation of learning.