

Opportunities for action (*affordances*) and learning in Norwegian Forest/Nature Kindergarten: inspirations, reflections and recommendations



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Research Question and Objectives



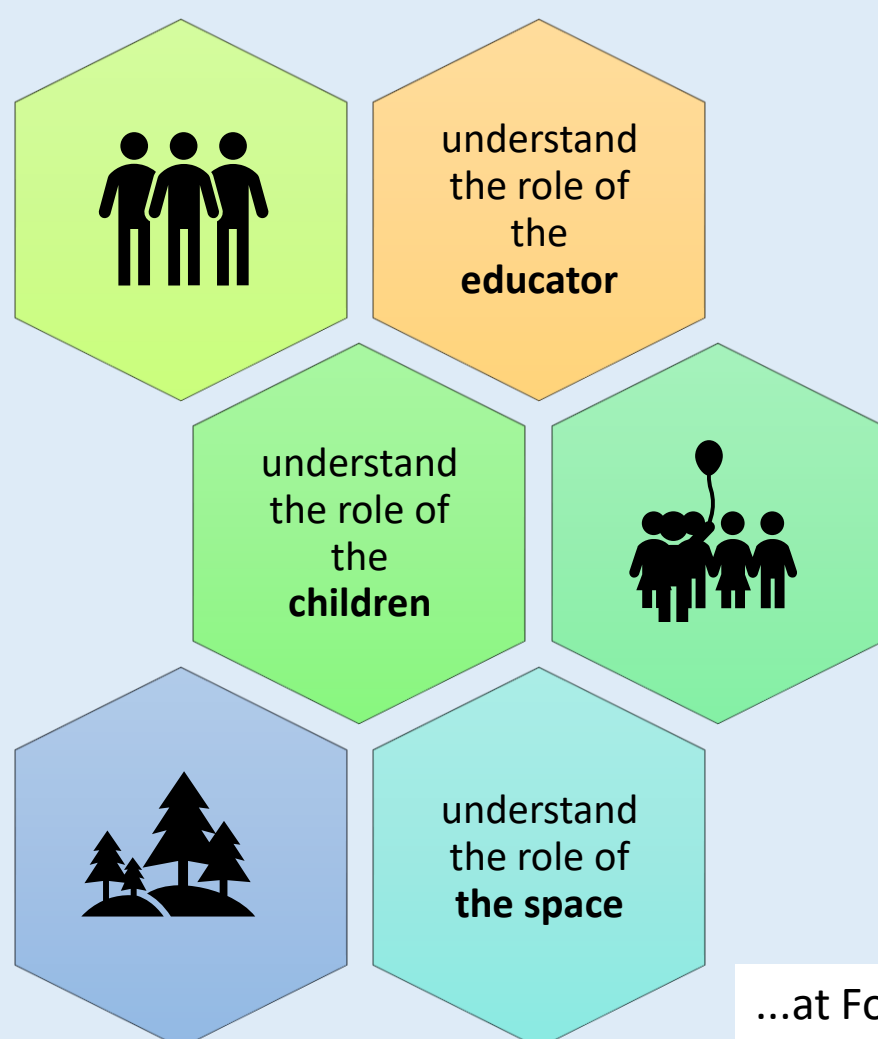
What are the potentials and limitations of **Forest/Nature Kindergarten** as an **effective learning contexts**?

1. co-construct **scientific knowledge** about the articulation of exterior, nature and interior educational contexts

2. to **observe and understand the action opportunities and learning experiences of children** in these contexts

3. to learn about the **educational principles (in action)** of Forest/Nature Kindergarten

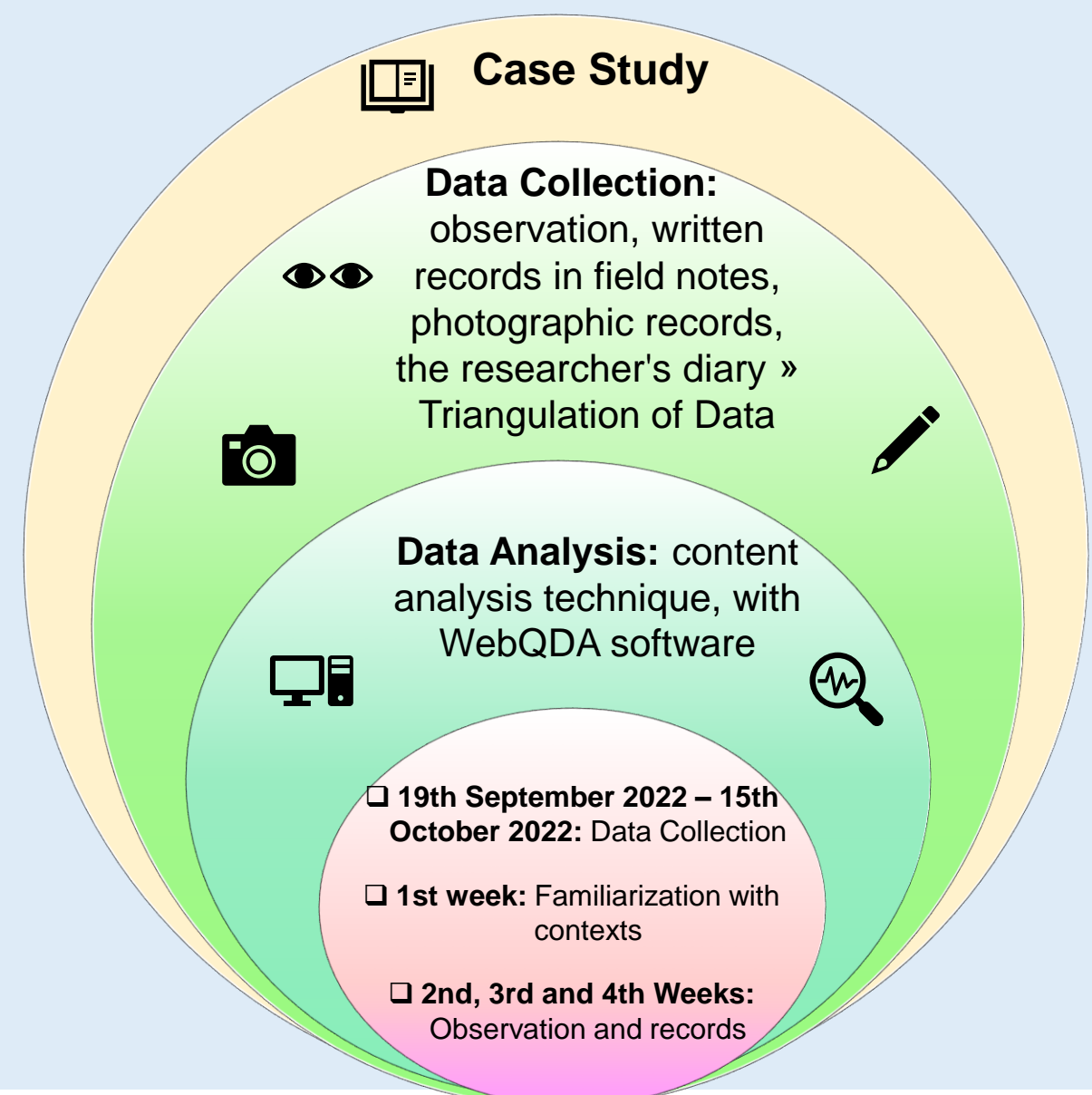
Purposes



Ethical Considerations

- ✓ **Authorizations and Informed Consent** of the study participants (children will be asked for informed consent verbally and in a relaxed and friendly environment)
- ✓ Participants will have the right to **anonymity** through pseudonymization and **data confidentiality**, as well as the **right to withdraw from the study** at any stage of the project without any inconvenience
- ✓ The data will be stored in a **secure, anonymized and confidential** way
 - ✓ The educational contexts and the pedagogical principles and methodological options that underlie them will be **understood and respected** in an equitable and impartial manner, with the legitimacy of the diversity of methodologies, activities and educational strategies
- ✓ Accordance with the **United Nations Convention on the Rights of the Child** (UNICEF, 2019) and the **Ethical Code of the European Early Childhood Education Research Association** (EECERA).

Methodology



Implications and Expected Contributions

- ☺ to deepen the **theoretical framework** of the doctoral thesis in progress
- ☺ foster a **critical and reflexive spirit** in the analysis and discussion of the results of the doctoral thesis in progress
- ☺ **contact with experts in the field**, encouraging discussion, reflection and questioning on the theme under study
- ☺ **produce scientific knowledge in the area**, through the publication of an empirical article, as a product/result of this short project/work plan in an international context