

Seminário interno de discussão científica

11 de maio (11/05) às 14h (formato misto)

Público-alvo | Membros e colaboradores do LabELing e do CIDTFF

Sala 5.3.27 ou através do link zoom <https://videoconf-colibri.zoom.us/j/2804198833>

Linguistic, intercultural and pedagogical challenges and accomplishments of EMTL lecturers at TU

The number of degree programs delivered in English in non-anglophone countries is growing fast around the world, often following governmental requests for increased internationalization. In Finland degree programs taught in English have traditionally been organized for international students. This is, however, slowly changing as Finnish students have shown a growing interest in English/international degree programs during the past decade.

Currently, Tampere University (TU) offers more than thirty degree programs in English in all its seven faculties at all degree levels. This means that the need for quality English language teaching and learning will only increase. Thus, one important question is whether or not TU has implemented any strategies to help its mainly Finnish speaking staff to meet the language requirements for teaching through the medium of English.

Along these lines, this research aims to shed light on the experiences of non-native English as a medium of teaching and learning (EMTL) lecturers at TU in terms of their challenges, achievements, pedagogical strategies and potential training needs. Based on the results, a professional development framework will be designed to support non-native subject teachers and to create a community of practice where pedagogical and methodological approaches can be exchanged across disciplines.

Oradora

Hasmik Minasyan



Hasmik Minasyan holds a master's degree in English and in Education and Globalisation. Since 2017, she has been working at the Language Centre of Tampere University as a teacher of English. She has also been teaching courses on intercultural communication and academic writing in English and foundations of professional and academic English to engineering students at bachelor's level. In addition, she teaches working life interaction courses to interdisciplinary groups at both bachelor's and master's degree levels. She has also been actively involved in a number of curriculum revision projects at the Language Centre. Prior to joining the Language Centre team in Tampere, she had worked at the University of Oulu, Finland, as an English teacher for 9 years. Currently, her research interests lie in topics such as English as a Medium of Teaching and Learning (EMTL) and Content and Language Integrated Learning (CLIL) methods in higher education. She has an Erasmus+ mobility grant for research and is staying at the UA between 08 and 12 May 2023 under the supervision of Mónica Lourenço.

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