

26 April 2024

09:30-16:30

Room: Salons Borel

Adresse: INALCO, Maison de la recherche,
2 rue de Lille, 75007, Paris.

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Workshop

FAMILY LANGUAGE POLICY: MULTILINGUAL AND MULTILITERACY PRACTICES AND IDEOLOGIES IN HOME ENVIRONMENT

Recent research in the realm of family language policy (Spolsky, 2004; King, Fogle et Logan-Terry, 2008; Curdt-Christiansen & Palviainen, 2023) has extensively examined language practice and ideologies within bi-multilingual transnational families (Schwartz & Verschik, 2013; Curdt-Christiansen et al., 2023). Despite this, the academic discourse has given limited attention to the multiliteracy development of children (Marsh, 2003; Kirsch & Bergeron-Morin, 2023). However, it is noteworthy that many parents within transnational multilingual families come from historically literate societies, where the written language holds a privileged position across social spheres. Consequently, the transmission of home language literacy becomes a cornerstone of language socialization for these families (Ochs & Schieffelin, 2012). Concerns about their children's home language literacy development are prevalent, prompting some to introduce informal immersion methods at an early age, while others opt for formal complementary language schooling to ensure efficient access to literacy.

This workshop aims to discuss the intricate family language literacy practices and ideologies. The discussion will revolve around key themes, including the multilateral home environment (Melo-Pfeifer, 2022), attitudes of parents and/or children toward home language literacy transmission, adult ideologies concerning children's tri-biliteracy development, the agency of children in multiliteracy practices, and family strategies of multiliteracy development (Little & Murry, 2022). By addressing these nuanced aspects, the workshop aims to contribute to a deeper understanding of the complexities surrounding family language literacy in transnational multilingual contexts.