



unesco

Digital Learning Week 2025

Steering technology for education

2-5 September 2025 - Paris, France

Programme

The 2025 edition of [UNESCO Digital Learning Week](#) will be held **from 2 to 5 September 2025 at UNESCO Headquarters in Paris, France** under the theme of “**AI and the future of education: Disruptions, dilemmas and directions**”. Digital Learning Week 2025 aims to chart pathways for equitable, ethical and human-driven AI integration in education, ensuring technology serves as a force for inclusive progress.

To ensure maximum reach and inclusivity, the plenary sessions, panel discussions, fireside chats and public lectures will be livestreamed, and interpretation will be provided in English and French.

You can access specific days or sessions by clicking the links in the programme structure below.

	2 September - Day 1		3 September - Day 2	4 September - Day 3		5 September - Day 4
Morning	Ministerial roundtable	AI training sessions and masterclasses	Public lecture	Public lecture		Open ideas labs
			Ministerial panel	Spark talk		
			Parallel sessions	Fireside chat		
				Multistakeholder dialogue		
				Closing		
Afternoon	Opening		Fireside chat	Futures workshops	Parallel sessions	Open ideas labs
	Vision talk		Multistakeholder dialogue			
	Public lecture		Parallel sessions			
	Multistakeholder dialogue					
	Closing keynote					
	Networking reception					

Day 1: Tuesday, 2 September		
Opening of the doors at 8:30 at 125 Avenue de Suffren		Room
9:00 – 12:30	Ministerial roundtable (invitation only)	Room X
9:30 – 12:30	AI training sessions	TBC
12:30 – 14:00	Lunch break	Room I Webcast link (EN and FR interpretation)
	Invitation-only VIP lunch	
14:00 – 14:25	Opening AI and the future of education: Disruptions, dilemmas and directions Moderator: Mr Sobhi Tawil , Director, Future of Learning and Innovation Division, UNESCO and Director a.i., UNESCO International Bureau of Education <ul style="list-style-type: none"> • Mr Xing Qu, Deputy Director-General, UNESCO (TBC) • Mr Thomas Lamanauskas, Deputy Secretary-General International Telecommunication Union (ITU) • Ms Kelly T. Clements, Deputy High Commissioner, UNHCR (TBC) • Mr Thomas Davin, Director, Office of Innovation, UNICEF (TBC) 	
14:25 – 14:45	Vision talk <ul style="list-style-type: none"> • Ms Stefania Giannini, Assistant Director-General for Education, UNESCO 	
14:45 – 15:15	Public lecture AI in education: Disruptive force or overhyped promise? Moderator: Mr Manos Antoninis , Director, Global Education Monitoring Report, UNESCO (TBC) <ul style="list-style-type: none"> • Ms Emily M. Bender, Professor, Department of Linguistics and Director, Computational Linguistics Laboratory, University of Washington, United States of America 	
15:15 – 16:40	Multistakeholder dialogue The new grammar of learning: How is AI rewiring curriculum, pedagogy and assessment? Moderator: Mr Borhene Chakroun , Director, Division for Policies and Lifelong Learning Systems, UNESCO Emerging futures of teaching and learning: What AI makes possible (and impossible) <ul style="list-style-type: none"> • TBC Discussants:	

	<ul style="list-style-type: none"> • Mr Simon Leung, Vice-chairman and Executive Director and avatar of Mr Dejian Liu, Chairman, NetDragon, People's Republic of China • H.E. Dr Madiha Al Shaibani, Minister of Education, Oman (TBC) • H.E. Mr Stephen Morgan, Minister for Education, United Kingdom of Great Britain and Northern Ireland (TBC) 	
16:40 – 17:00	<p>Closing keynote Futures that learn: Reimagining education beyond prediction and control Moderator: TBC</p> <ul style="list-style-type: none"> • Ms Abeba Birhane, Founder, AI Accountability Lab (AIAL) and Research Fellow, School of Computer Science and Statistics, Trinity College Dublin 	
18:00 – 20:00	Networking reception co-hosted by UNESCO and NetDragon	7th Floor Restaurant

Day 2: Wednesday, 3 September

Doors open at 8:30 at 125 Avenue de Suffren		Room
8:30 – 9:00	Welcome coffee	
9:00 – 9:30	<p>Public lecture Are we being prompted? AI, disorientation and the undoing of the human learner</p> <p>Moderator: Ms Shafika Isaacs, Chief, Section for Technology and AI in Education, Division for Future and Learning of Innovation, UNESCO</p> <ul style="list-style-type: none"> Mr Bayo Akomolafe, Executive Director, The Emergence Network and Adjunct Professor, Pacifica Graduate Institute, United States of America 	Room I Webcast link (EN and FR interpretation)
9:30 – 10:40	<p>Ministerial panel New worlds of learning: How is AI reshaping the learning futures of students?</p> <p>Moderator: Ms Shafika Isaacs, Chief of Section for Technology and AI in Education, Division for Future and Learning of Innovation, UNESCO</p> <ul style="list-style-type: none"> H.E. Shri Dharmendra Pradhan, Minister of Education, India (TBC) H.E. Ms Fadhlina Sidek, Minister of Education, Malaysia <p>Learning to live with AI: An OECD perspective on what education systems must do now</p> <ul style="list-style-type: none"> Mr Andreas Schleicher, Director for Education and Skills, OECD Mr Geoffrey Alphonso, Chief Executive Officer, Alef Education, United Arab Emirates Mr Derek Haoyang Li, Founder and Chief Education Technology Scientist, Squirrel Ai, People's Republic of China 	Room I Webcast link (EN and FR interpretation)
10:45 – 12:00	<p>Parallel sessions: PRACTICES AND KNOWLEDGE EXCHANGE (1)</p> <p>Parallel session 1.1 The future of curriculum in the age of AI: UNESCO-IBE's centenary dialogue</p> <p>Moderator: Mr Sobhi Tawil, Director, Future of Learning and Innovation Division, and Director a.i., UNESCO International Bureau of Education</p> <ul style="list-style-type: none"> Title TBC Ms Helen Crompton, Executive Director of the Research Institute for Digital Innovation in Learning at ODUGlobal, Professor of Instructional Technology, Old Dominion University, United States of America Transforming and co-authoring digital curriculum with GenAI: Creating interactive, data-driven and outcome-based content mastery Mr Corrin Varady, CEO, IDEA Group, South Africa 	Room II

- **Teacher capacity development for the ethical and effective application of AI in curriculum implementation**
Ms Janeth Kigobe, UNESCO Chairholder on Teacher Education and Curriculum and Senior Lecturer, The Open University of Tanzania, United Republic of Tanzania
- **Teachers perspectives on generative AI in Chinese K-12 classrooms**
Ms Li Yuan, Professor, College of Education for the Future and Director, Centre for Connective Intelligence in Education, Beijing Normal University, People's Republic of China
- **Harnessing transdisciplinary and collaborative approaches with teachers to foster basic education students' AI skills**
Ms Daniela Costa, Project Coordinator, Regional Center for Studies on the Development of the Information Society (Cetic.br), Brazil
- **Building AI competencies from lower primary schools: Case study from Rwanda**
Mr Vincent Nyirigira, Director of Digital Content and Instructional Technology Development, Rwanda Basic Education Board, Rwanda

Parallel session 1.2

Human-centred edTech: Designing AI tools for education equity and inclusion

Moderator: Mr Prateek Sibal, Programme Specialist, Section for Digital Policies and Digital Transformation, Division for Digital Inclusion and Policies and Digital Transformation, UNESCO (TBC)

- **Designing with AI: How EdTech startups are shaping the future of inclusive learning**
Mr Amin Marei, Lecturer, Harvard Graduate School of Education, Harvard University, United States of America
- **Seoul EdTech SoftLab: A scalable cross-sector governance model for AI leadership in education**
Ms Jieun Lee, Director, Seoul EdTech SoftLab, Konkuk University, Republic of Korea
Ms Sunhwa Nam, Deputy Director, Seoul EdTech SoftLab, Konkuk University, Republic of Korea
Ms Soul Kim, Researcher, Seoul EdTech SoftLab, Konkuk University, Republic of Korea
- **Human-AI collaboration ecosystems: AI community in education**
Mr António Pedro Costa, Principal Researcher, Research Centre on Didactics and Technology in the Education of Trainers, University of Aveiro, Portugal
- **Co-design to support responsible implementation of AI tools in education**
Ms Prerna Ravi, PhD Candidate, MIT Computer Science and Artificial Intelligence Laboratory (CSAIL), Massachusetts Institute of Technology, United States of America

Room IV

Mr John Masla, Assessment Specialist, Scheller Teacher Education Program (STEP Lab), Massachusetts Institute of Technology, United States of America

Ms Anastasia Kouvaras Ostrowski, Assistant Professor of UX Design, School of Applied and Creative Computing, Purdue University, United States of America

- **Designing safe, pedagogically rigorous AI for schools with Open Educational Resources**

Mr John Roberts, CEO, Oak National Academy, United Kingdom of Great Britain and Northern Ireland

Mr Will Gayne, Director of Product Strategy & Impact, Oak National Academy, United Kingdom of Great Britain and Northern Ireland

Parallel session 1.3

AI and skills of tomorrow: Reinventing TVET and workforce learning for a changing world

Room VI

Moderator: TBC

- **AI-empowered entrepreneurship teaching innovation in the era of digital intelligence**

Mr Xiaozhou Xu, UNESCO Chairholder in Entrepreneurship Education and Director, Institute of Educational Modernization, Zhejiang University, People's Republic of China

- **Empowering personalized learning and assessment in STEM through AI tools**

Ms Geok Ling Tan, Senior Academic Mentor, Temasek Polytechnic, Singapore

Ms Hui Ying Chan, Manager, Temasek Polytechnic, Singapore

- **AI curricula for secondary and TVET education in Brazil: A case from Senac São Paulo**

Mr Rodrigo Barbosa e Silva, Entrepreneur, Livix and Senior Researcher, Transformative Learning Technologies Lab, Columbia University, United States of America

Ms Fernanda Yamamoto, Head of Research and Innovation in Vocational Education and Technical Secondary Education, Senac São Paulo, Brazil

- **Curriculum innovation with generative AI: Aligning education to labour market needs and future skills**

Ms Evghenia Iarina, Strategic Government Partnerships Executive, Coursera

- **Evaluating the impact of AI-driven instruction on student learning in physics: A case study from the Namibia University of Science and Technology**

Ms Leena Kloppers, Senior Lecturer: TVET, Namibia University of Science and Technology, Namibia

	<p>Parallel session 1.4</p> <p>Advancing education with Apple (Title TBC)</p>	Room VII
	<p>Parallel session 1.5</p> <p>AI and higher education: Institutional approaches for responsible integration</p> <p>Moderator: TBC</p> <ul style="list-style-type: none"> <p>From transgression to transformation: A policy-based system to remedying unethical AI use in higher education</p> <p>Ms Yolande Stewart, Academic Integrity Officer, North-West University, South Africa</p> <p>Innovative AI pilots: Transforming education at the University of Amsterdam</p> <p>Ms Merel Pompe, Education Advisor, Teaching and Learning Centre, University of Amsterdam, Kingdom of the Netherlands</p> <p>Ms Emma Wiersma, Education Advisor, Teaching and Learning Centre, University of Amsterdam, Kingdom of the Netherlands</p> <p>From principles to practice: Honoris United Universities' AI policy framework</p> <p>Mr Mourad Zéraï, Chief AI Officer, ESPRIT of Honoris United Universities, Tunisia</p> <p>Strategic recommendations for generative AI integration: Insights from Ireland's higher education sector</p> <p>Mr James O'Sullivan, Teaching and Learning Policy Advisor for Artificial Intelligence, Higher Education Authority, Ireland</p> <p>Mr Colin Lowry, Senior Manager for Teaching and Learning, Higher Education Authority, Ireland</p> <p>Bottom-up AI integration in STEM education: A Latin American model for ethical and participatory innovation</p> <p>Mr Felipe Célery, Coordinator, Learning Area for Engineering and Sciences, Faculty of Physical and Mathematical Sciences, Universidad de Chile, Chile</p> <p>Universities and AI: Insights from the IAU global survey</p> <p>Ms Trine Jensen, Manager of Higher Education and Digital Transformation, International Association of Universities (IAU)</p> 	Room VIII
	<p>Parallel session 1.6</p> <p>AI and education in emergencies and displacement contexts: Challenges, innovations and systemic responses</p> <p>Moderator: TBC</p> <ul style="list-style-type: none"> <p>Digital transformation in war time: Leveraging 'old' and 'new' technologies to support all students' learning</p> 	Room IX

	<p>Mr David Hollow, Director of Research, EdTech Hub Ms Margi Bhatt, Education Specialist, EdTech Hub Ms Anna Sydoruk, Chief Executive Officer, Osvitoria, Ukraine</p> <ul style="list-style-type: none"> • Bridging barriers with AI: Enhancing pedagogical support for refugee teachers in Egypt and South Sudan Ms Albane Coeurquetin, Global Programme Lead, Vodafone Foundation Ms Sarah Margono Samsudin, Education Officer, Instant Network Schools Mr Jamie Alexandre, Co-Executive Director, Learning Equality • AI for inclusion: Refugee-led education and workforce innovation in the age of automation Mr Kiza Mauridi, Founder and CEO, Action for Refugee Life (AReL) Mr Fabien de Castilla, Director, Konexio Africa, Kenya • Designing AI-supported professional learning communities in emergencies: Empowering the middle tier in Lebanon Mr Luke Stannard, Programme Director, Can't Wait to Learn, War Child Alliance • A collaboration framework to boost EdTech solutions' innovation and sustainability in FCV contexts Ms Sarah Kleinmann, Education and Technology Expert, World Bank Mr Seun Adebayo, Pedagogy and Digital Inclusion Officer, UNHCR 	
12:10 – 13:10	<p>Parallel sessions: PRACTICES AND KNOWLEDGE EXCHANGE (2)</p>	
	<p>Parallel session 2.1 Coding and AI literacy</p>	Room II
	<p>Parallel session 2.2 Country perspectives on AI in education: Approaches, challenges and insights Moderator: TBC</p> <ul style="list-style-type: none"> • Transforming education with AI policies: Strategies, tools and global insights Mr Mustafa Canlı, Director, Ministry of National Education, Türkiye • Bridging strategy and practice: How AI challenges and supports literacy? Ms Päivi Leppänen, Senior Adviser, Finnish National Agency for Education, Finland Ms Lotta-Sofia La Rosa, Senior Specialist and Project Manager, National Literacy Program, Finnish National Agency for Education, Finland • The content store: Working in partnership towards a collective national asset for AI in education Ms Georgina Langley, Team Leader for AI Education Content Store, Department for Education, United Kingdom of Great Britain and Northern Ireland Mr David Railton, Customer Director, Faculty AI, United Kingdom of Great Britain and Northern Ireland 	Room IV

	<ul style="list-style-type: none"> • Saudi Arabia's experience in developing responsible Gen AI guidelines for K–12 education Ms Saja Alburaik, Ministry of Education, Saudi Arabia 	
	<p>Parallel session 2.3</p> <p>Open Educational Resources as digital public goods: Implementing the Dubai Declaration through AI and emerging technologies</p> <p>Moderator: TBC</p> <ul style="list-style-type: none"> • Title TBC Ms Zeynep Varoglu, Senior Programme Specialist, Section for Universal Access to Information and Digital Inclusion, Division for Digital Inclusion and Policies and Digital Transformation, UNESCO • Title TBC Ms Anne Marie Scott, Vice President, Commonwealth of Learning Academia • Title TBC Ms Javiera Atenas, Senior Lecturer in Learning and Teaching, University of Suffolk, United Kingdom of Great Britain and Northern Ireland • Title TBC Mr Tel Amiel, UNESCO Chairholder in Open Education and Technologies for the Common Good, Brazil • Title TBC Ms Monge Tlaka, Digital Systems Coordinator, South African Institute for Distance Education (SAIDE), South Africa 	Room VI
	<p>Parallel session 2.4</p> <p>Personalized learning with AI: Insights from research and practice</p> <p>Moderator: Ms Kelly Shiohira, Director, Global Science of Learning and Education Network (TBC)</p> <ul style="list-style-type: none"> • Communal cognitive and dispositional autonomy: A new personalization principle for critical thinking in AI-enabled EdTech Ms Samantha-Kaye Johnston, McKenzie Fellow, Assessment and Evaluation Research Centre, University of Melbourne, Australia • AI-powered adaptive learning pathways for personalized student success Mr Ali Nadaf, Director of Data and Research, Alef Education, United Arab Emirates • Leveraging technological innovation for learning: The experience of 	Room VII

	<p>Khan Academy Ms Emily Goldman, Manager, International Strategy and Operations, Khan Academy</p> <ul style="list-style-type: none"> • AprendIA: Using AI for personalized mentorship and training of educators in crisis and conflict settings Ms Emma Kane, Education Innovation Portfolio Lead, International Rescue Committee • Transforming secondary education through AI: E-Adhigam and personalized adaptive learning in Haryana (TBC) Mr Parmod Kumar, State Programme Officer, Department of School Education, Government of Haryana, India 	
	<p>Parallel session 2.5 AI and higher education: Rethinking pedagogy, assessment and academic practice</p> <p>Moderator: TBC</p> <ul style="list-style-type: none"> • AI, pedagogy and assessment: Shifting to a design pedagogy Ms Jasmin Cowin, Associate Professor, Touro University, United States of America • Extinction lessons for education: Reimagining assessment in an era of technological disruption Mr Aslam Fataar, Professor of Higher Education and Vice-Dean of Teaching and Learning, Faculty of Education, Stellenbosch University, South Africa Ms Najwa Norodien-Fataar, Senior Lecturer, Cape Peninsula University, South Africa • AI, pedagogy and assessment: Shifting to a design pedagogy Mr Rory McGreal, UNESCO and International Council Chairholder for Open and Distance Education Chair in Open Educational Resources and Professor, Athabasca University, Canada • Challenges of generative artificial intelligence in higher education: Promoting its critical use among students Ms Teresa Romeu Fontanillas, Associate Professor, Faculty of Psychology and Education, Open University of Catalonia, Spain Ms Montse Guitert Catasús, Full Professor of Psychology and Educational Sciences, Open University of Catalonia, Spain 	Room VIII
	<p>Parallel session 2.6 Equity in action: Infosys and Street Child workshop on applying technology in fragile settings</p>	Room IX

13:10 – 14:30	Lunch Break	
14:30 – 15:15	Fireside chat Coding responsibility: Navigating the ethics and explainability of AI at scale Moderator: Mr Gustavo Merino Juarez , Director, Division for Social Policies, UNESCO (TBC) Designing futures we can trust: AI ethics by design in education <ul style="list-style-type: none"> • Mr Yi Zeng, Professor and Founding Director, International Research Center for AI Ethics and Governance, Institute of Automation, Chinese Academy of Sciences, People's Republic of China • Ms Inderpreet Sawhney, Group General Counsel and Chief Compliance Officer, Infosys 	Room I Webcast link (EN and FR interpretation)
15:15-16:30	Multistakeholder dialogue Coding inclusion: Policy pathways for equitable AI in education Moderator: Mr Mohamed Elfarnawany , Director, Division of Priority Africa Coordination, UNESCO <ul style="list-style-type: none"> • H.E. Ms Sanet Steenkamp, Minister of Education, Innovation, Youth, Sports, Arts and Culture, Namibia • H.E. Ms Amal El Fallah Seghrouchni, Minister Delegate to the Head of Government in charge of Digital Transition and Administrative Reform, Morocco (TBC) • H.E. Mr Moustapha Mamba Guirassy, Minister of National Education, Senegal (TBC) • Mr Tianchi Li, Founder and CEO, CODEMAO 	
16:45 – 18:00	Parallel sessions: PRACTICES AND KNOWLEDGE EXCHANGE (3)	
	Parallel session 3.1 TBC	Room II
	Parallel session 3.2 Teaching in the age of AI: Evidence-informed practices for educator development Moderator: Ms Sarah Younie , CEO, MESHGuides <ul style="list-style-type: none"> • Teacher Task Force position paper: Promoting and protecting teacher agency in the age of Artificial Intelligence Mr Carlos Vargas, Chief of Teacher Development Section and Head of the International Task Force on Teachers for Education 2030, Division for Policies and Lifelong Learning Systems, UNESCO Ms April Williamson, Project Director, Global Programs, Digital Promise Mr Mutlu Cukurova, Professor of Learning and Artificial Intelligence, 	Room IV

	<p>University College London, United Kingdom of Great Britain and Northern Ireland</p> <ul style="list-style-type: none"> • Capacity enhancement of educators in the integration of generative AI in professional practice Ms Shironica P. Karunanayaka, Senior Professor in Educational Technology, Faculty of Education, The Open University of Sri Lanka, Sri Lanka • Generative artificial intelligence at Europe's Atlantic edge: Northern Ireland's emerging blueprint for inclusive digital transformation Mr Sammy Taggart, Teacher Educator, School of Education, Ulster University, United Kingdom of Great Britain and Northern Ireland • From “Help, I need somebody?” to defining their learning need: An AI-guided project Ms Heleen Kamphuis, Project Leader, National Education Lab for AI (NOLAI), Kingdom of the Netherlands Ms Anne van Harter, Founder, TA-help.me, Kingdom of the Netherlands • Feedback literacy and legitimization code theory semantics: Research-informed analysis and improvement of AI interaction literacy Ms Jane Waite, Senior Research Scientist, Raspberry Pi Foundation, Raspberry Pi Computing Education Research Centre, University of Cambridge, United Kingdom of Great Britain and Northern Ireland 	
	<p>Parallel session 3.3 Rebalancing the algorithm: Gender, AI and inclusive education</p> <p>Moderator: Ms Una McCarthy-Fakhry, Senior Project Officer, Section of Education for Inclusion and Gender Equality, Division for Education 2030, UNESCO</p> <ul style="list-style-type: none"> • Empowering girls through AI for an inclusive and ethical digital future Ms Sümeyye Kübra Dağlı, Mentor, UN SDSN Global Schools Program, Türkiye • A safe, low-bandwidth AI tutor for girls and displaced learners in Afghanistan Mr Caspar Groeneveld, Director of the Content Development Lab, Lapis, Afghanistan Mr Shaheer Shahriar, Regional Director of South and Central Asia, Lapis, Afghanistan • What will remain for our children to do? Ms Tara Chklovski, CEO, Technovation, United States of America • Creating change: AI and digital literacy co-workshops with teen girls in El Raval, Barcelona Ms Nicole Santana, Edu-communicator and Digital Inclusion Advocate, Spain • AI-driven analysis of gender in national policy and curricula TBC 	Room VI

	<p>Parallel session 3.4</p> <p>Regional perspectives on AI in education: Inclusion, policy and local innovation</p> <p>Moderator: Ms Eunice Smith, Head of Office and UNESCO Representative to Namibia</p> <ul style="list-style-type: none"> <p>Reimagining opportunities for out-of-school children and youth in Southeast Asia in the age of AI</p> <p>Mr Emiljohn Sentillas, Policy and Planning Specialist, Southeast Asian Ministers of Education Organization Secretariat</p> <p>Ms Haani Mazari, Asia Lead and Digital Personalised Learning Lead, EdTech Hub</p> <p>Arab Code Week: Empowering students in the Arab World with AI skills (TBC)</p> <p>Mr Mohamed Jemni, Director of the ICT Department, ALECSO (Arab League of Educational, Cultural and Scientific Organisation)</p> <p>Educational policies: When ministries in French- and Portuguese-speaking Africa enter the age of AI (TBC)</p> <p>Ms Maïmouna Sissoko-Touré, Programme Coordinator, IFEF (Institut de la Francophonie pour l'éducation et la formation), Senegal</p> <p>Explainable AI in education: Fostering human oversight and shared responsibility (TBC)</p> <p>Mr Francisco Bellas, Professor, Universidade da Coruña, Spain</p> 	Room VII
	<p>Parallel session 3.5</p> <p>AI and student-centred pedagogies: Rethinking learning, agency and engagement</p> <p>Moderator: Ms Xianglei Zheng, Project Officer, Section for Technology and AI in Education, Division for Future of Learning and Innovation, UNESCO</p> <ul style="list-style-type: none"> <p>Reclaiming curiosity: AI and the rise of a pedagogy of wonder</p> <p>Ms Lucy Gill-Simmen, AI in Education Lead, Royal Holloway, University of London, United Kingdom</p> <p>Virtual agents as co-learners: How AI can help students practice learning-by-teaching through peer assistance</p> <p>Ms Marie Lou Papazian, Chief Executive Officer, TUMO Center for Creative Technologies, Armenia</p> <p>Mr Pegor Papazian, Chief Development Officer, TUMO Center for Creative Technologies, Armenia</p> <p>Student perception of AI as narrators: A comparative study</p> <p>Mr Gisles Boudet, Teacher of Digital Pedagogy, Université Catholique de l'Ouest, France</p> 	Room IX

	<ul style="list-style-type: none"> • Responsible Use of AI in Primary Education (following the EU AI Act) Ms Emma Carralon, Head of Digital Learning and Online Safety Lead, British School of Paris, France • Crafting Cyprus's policy roadmap for ethical, responsible AI in primary and secondary education Ms Elena Hadjidakou, Director, Cyprus Pedagogical Institute (CPI), Ministry of Education, Sport and Youth, Cyprus Ms Theodora Kakouri, Teacher Trainer, Cyprus Pedagogical Institute (CPI), Ministry of Education, Sport and Youth, Cyprus 	
18:00 – 20:00	Networking reception	7th Floor Restaurant

Day 3: Thursday, 4 September

<i>Doors open at 9:00 at 125 Avenue de Suffren</i>		<i>Room</i>
09:00 – 09:30	Coffee Break	Hall Ségur
09:30 – 10:00	Public lecture Moderator: Mr Tawfik Jelassi , Assistant Director-General for Communication and Information, UNESCO (TBC) <ul style="list-style-type: none"> • TBC 	Room I Webcast link (EN and FR interpretation)
10:00 – 10:20	Spark talk From design to dignity: Co-creating AI for the common good Moderator: Ms Lidia Brito , Assistant Director-General for Natural Sciences, UNESCO (TBC) <ul style="list-style-type: none"> • Ms Nina da Hora, Director, Instituto da Hora and Member, Committee on Responsible AI and Society, Chatham House 	
10:20 – 11:20	Fireside chat Challenging automated inequalities: Co-creating equitable learning futures with AI Moderator: Ms Asha Singh Kanwar , Chair of the Governing Board, UNESCO-IITE (TBC) <ul style="list-style-type: none"> • Mr Pierre-Yves Oudeyer, Research Director at Inria Center of University of Bordeaux, France (TBC) • Ms Wendy Hui Kyong Chun, Professor, School of Communication and Director, Digital Democracies Institute, Simon Fraser University, Canada • Ms Lisa Parks, Distinguished Professor, Social Sciences and Media Studies and Director, Global Media Technologies and Cultures Lab, UC Santa Barbara, United States of America • Mr Daniel Wagner, UNESCO Chair in Learning and Literacy and Professor 	

	of Education, University of Pennsylvania, United States of America	
11:20 – 12:20	Multistakeholder dialogue Futures thinking, futures being: Exploring possible, preferable and plural education futures <ul style="list-style-type: none"> • Ms Bing Song, Senior Vice President, Berggruen Institute and Director, Berggruen Institute China Center • Mr Jeremy Knox, Associate Professor in Digital Education, University of Oxford, United Kingdom of Great Britain and Northern Ireland (TBC) • Pearson • Minister TBC 	
12:20 – 12:30	Closing	Room 1 (EN, FR, webcast)
12:30 – 14:30	Lunch break	
14:30 – 16:00	Futures workshops	
	Futures workshop A Futures for AI in educational leadership (TBC) Facilitator: <ul style="list-style-type: none"> • Ms Katherine Prince, Vice President, Foresight and Strategy, KnowledgeWorks, United States of America 	Room VI
	Futures workshop B AI's impact on children: Preparing education for cognitive and social development risks (TBC) Facilitator: <ul style="list-style-type: none"> • Mr Andrej Novik, Researcher, Czech National Pedagogical Institute, Czechia 	Room VII
	Futures workshop C Futures of AI in education in Africa 2050	Room VIII
	Parallel sessions: PRACTICES AND KNOWLEDGE EXCHANGE (4)	
	Parallel session 4.1 Human rights, AI and the future of the right to education Moderator: TBC <ul style="list-style-type: none"> • The impact of digitalization and AI on the right to education Mr Wayne Holmes, UNESCO Chairholder in Ethics of Artificial Intelligence and Education and Professor of Critical Studies of Artificial Intelligence and Education, University College London, United Kingdom of Great Britain 	Room IV

and Northern Ireland

- **AI human rights literacy**
Ms Felisa Tibbitts, UNESCO Chairholder in Human Rights and Higher Education and Chair in Human Rights Education, Utrecht University, Kingdom of the Netherlands
- **Rethinking the right to basic education in the age of AI in South Africa**
Mr Moses Phooko, Chairholder of the UNESCO 'Oliver Tambo' Chair of Human Rights, University of Fort Hare, South Africa
Ms Chiedza Simbo, Senior Lecturer, University of Venda, South Africa
- **The ECCD approach to digital rights and human dignity in Ceará, Brazil**
Ms Laura Olivier, Education Specialist, Department of Education of the State of Ceará, Brazil
Ms Carolina Maciel, Teacher, Ceará Public School System, Brazil
- **CNIL recommendations regarding the use of AI systems in educational settings**
Ms Elodie Weil, Privacy Counsel, National Commission for Information Technology and Civil Liberties (CNIL), France
- **Beyond homework: Redesigning AI to support children's learning and well-being**
Mr Steven Vosloo, Digital Foresight and Policy Specialist, UNICEF Innocenti

Parallel session 4.2

Digital citizenship in the AI era: Values, competences and youth empowerment

Room VI

Moderator: TBC

- **Rethinking digital competencies: Harnessing values to empower digital citizens and communities in the AI era**
Ms Nura Jahanpour, Doctoral Researcher, University of Cambridge, United Kingdom of Great Britain and Northern Ireland
Ms Dina Fajardo, Co-Founder, Dexterity Club and Research Associate, University of Cambridge, United Kingdom of Great Britain and Northern Ireland
Ms Gwendolyn Blaga Philbrow, Research Assistant, Dexterity Club and Master's Candidate, Utrecht University, Kingdom of the Netherlands
- **Algowatch: Creation of interactive resources based on an EMI and AI skills framework**
Ms Divina Frau-Meigs, UNESCO Chairholder in "Savoir-devenir in sustainable digital development" and Professor, Sorbonne Nouvelle University, France
- **Youth Press – Student news agency programme**
Mr Carlos de Lima, Coordinator, Educommunication Centre, São Paulo Municipal Department of Education, Brazil
- **AI and ethnic studies: Exploring digital fluency in ethnic studies among**

	<p>Malaysian youth Ms Nurul Akqmie Binti Badrul Hisham, Research Fellow and UNESCO Chair Manager on Social Practices in Intercultural Communication and Social Cohesion, The National University of Malaysia, Malaysia</p> <ul style="list-style-type: none"> • AI vs education: The balancing act Ms Dora Šimunović, Advocacy and PR Coordinator, European Council for Steiner Waldorf Education, Croatia 	
	<p>Parallel session 4.3 AI for all abilities: Building accessible learning technologies</p> <p>Moderator: TBC</p> <ul style="list-style-type: none"> • Towards inclusive education: The impact of an artificial intelligence application on university teaching Ms Norma Inés Caldas Gayoso, Renacyt Researcher, Universidad Privada del Norte, Peru • AI unlocking access: Catalysing digital inclusion and policy innovation for learners with disabilities Ms Susann Gühr, Policy Advisor, Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ), Germany Mr Issac Manzi, Specialist, Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ), Germany • SEIMS: AI-powered dashboard driving inclusive education for Ghana's special-needs learners Mr Rudolph Ampofo, Co-founder and CEO, Craft Education, Ghana • AI tools to foster creativity in neuro-divergent children Ms Safinah Ali, Assistant Professor, Steinhardt School of Culture, Education, and Human Development, New York University, United States of America • Advancing inclusive education with AI: Co-creating accessible digital textbooks with Uruguay, UNICEF and OpenAI Ms Julie de Barbeyrac, Innovation Manager, Global Learning Innovation Hub, UNICEF Mr Thomas Dreesen, Education Manager, UNICEF Innocenti Mr Alex Nawar, OpenAI Academy 	Room IX
16:15 – 17:45	<p>Futures workshops</p> <p>Futures workshops D Responsible educational futures and the futures of work: Engaging education stakeholders in responsible AI (TBC)</p> <p>Facilitator:</p> <ul style="list-style-type: none"> • Mr Fabrice Roubelat, UNESCO Chair at the University of Poitiers, France 	Room VI

	<p>Futures workshops E</p> <p>Artificial Intelligence and open education: Heaven or hell? An ICDE Open Education Network action lab (TBC)</p> <p>Facilitator:</p> <ul style="list-style-type: none"> • Ms Chrissi Nerantzi, School of Education, University of Leeds, United Kingdom of Great Britain and Northern Ireland 	Room VII
	<p>Futures workshops F</p> <p>Global and local imaginaries: Speculating sociodigital futures in education</p> <p>Facilitator:</p> <ul style="list-style-type: none"> • Ms Carolina Valladares-Celis, Centre for Sociodigital Futures, University of Bristol, United Kingdom of Great Britain and Northern Ireland • Ms Marisela Gutierrez Lopez, Centre for Sociodigital Futures, University of Bristol, United Kingdom of Great Britain and Northern Ireland • Ms Priscila Gonsales, University of Campinas, Brazil 	Room VIII
	<p>Parallel sessions:</p> <p>PRACTICES AND KNOWLEDGE EXCHANGE (5)</p>	
	<p>Parallel session 5.1</p> <p>Reimagining equity in education: AI and education in rural and low-resource environments</p> <p>Moderator: Mr Abdoulaye Salifou, Chief of Education Sector, UNESCO Office in Addis Ababa (TBC)</p> <ul style="list-style-type: none"> • Wait... I can learn and get inspired on WhatsApp? Reimagining teacher development through microlearning chatbots Ms Mitte Scheldeman, Materials Development and Innovation Intervention Officer, Enabel, Belgium Ms Kirsten Van Camp, Digital for Development Expert, Enabel, Belgium • Community-driven AI tools for inclusive learning in low-resource contexts Ms Jody Britten, Key Partner, AI-for-Education.org, United States of America Mr Paul Atherton, Founder and CEO, AI-for-Education.org, United States of America • AIED Unplugged: Expanding learning opportunities and reducing educational inequities in low- and middle-income countries Mr Ig Ibert Bittencourt, UNESCO Chairholder on AIED Unplugged and Founder, IA.Edu Institute, Brazil Mr Carlos Portela, Professor, Federal University of Pará, Brazil • Bridging the digital divide: Grassroots AI and digital skills education in Anyama, Côte d'Ivoire Mr Aboubacar Sidick Ballo, Founder, Impactful Education, Côte d'Ivoire Mr Issouf Ouattara, Technology Coordinator, Impactful Education, Côte d'Ivoire 	Room IV

	<p>Mr Moussa Christian Kone, Literacy Coordinator, Impactful Education, Côte d'Ivoire</p> <ul style="list-style-type: none"> • Title TBC Mr Langa Khumalo, North-West University, South Africa Ms Naledi Mbude-Mehana, Department of Basic Education, South Africa Mr Vukosi Marivate, ABSA Chair of Data Science, Professor, Department of Computer Science, University of Pretoria, South Africa 	
	<p>Parallel session 5.2 Unpack the "Black Box": Technical affordances and limits of AI models for education</p> <p>Moderator: TBC</p> <ul style="list-style-type: none"> • GenAI and academic integrity: Rethinking ethical perspectives (TBC) Ms Lorna Waddington, Associate Professor of International History, Leeds University, United Kingdom of Great Britain and Northern Ireland • AI sycophancy in education: Risks, reflections and practical guidelines Mr Renato Matoso, Professor of Philosophy, Pontifical Catholic University of Rio de Janeiro, Brazil Ms Nastassja Pugliese, Professor of Philosophy of Education, Federal University of Rio de Janeiro, Brazil • Explainable AI for transparent education (TBC) Mr Serigne Mbacke Gueye, Postdoctoral Research in AI in Education, Laval University, Canada • Leveraging fair and transparent AI to protect educational trajectories in LMICs (TBC) Mr Emanuel Marques Queiroga, Technology Analyst, IFSul, Brazil Mr Cristian Cechinel, Professor, Federal University of Santa Catarina (UFSC), Brazil 	Room VI
	<p>Parallel session 5.3 Educating for sustainability: AI-supported approaches to climate and environmental learning</p> <p>Moderator: Ms Katerina Ananiadou, Programme Specialist, Section for Education for Sustainable Development, Division for Peace and Sustainable Development, UNESCO</p> <ul style="list-style-type: none"> • Harnessing AI for environmental education: Catalysing innovation for climate resilience Ms Nancy Marangu, Executive Director and Policy & Strategy Specialist, Chemichemi Foundation, Kenya • From local knowledge to global action: AI literacy for equity, sustainability and youth agency Ms Alexandra Okada, Associate Professor of Global Education and Digital 	Room IX

	<p>Transformation, The Open University UK, United Kingdom of Great Britain and Northern Ireland Mr Tony Sherborne, Director, Mastery Science, United Kingdom of Great Britain and Northern Ireland</p> <ul style="list-style-type: none"> • EnvironmentGPT: An AI-powered solution for enhancing community environmental education Mr Jinsong Li, Founder, Ivy Youth Center, People's Republic of China Mr Taoyu Pan, Project Youth Leader, Ivy Youth Center, People's Republic of China Mr Yihang Zhou, Project Youth Leader, Ivy Youth Center, People's Republic of China • Generating place-based learning experiences for climate resilience education with the future atmospheric Condition Training System Mr Imran S. A. Khan, PhD Candidate in Computer Science, Le Mans University, France Mr Emmanuel G. Blanchard, Associate Professor of Computer Science, Le Mans University, France • Introduction of 'Kankyo Café', an interactive online environmental education program utilizing generative AI Mr Jin Tanaka, Research Fellow, National Institute for Environmental Studies, Japan Mr Mitsuru Tada, Visiting Researcher, National Institute for Environmental Studies, Japan 	
18:00 – 20:00	Networking reception	7th Floor Restaurant

Day 4: Friday, 5 September		
Doors open at 9:00 at 125 Avenue de Suffren		Room
9:00 – 9:30	Welcome coffee	Salle des Pas Perdus
9:30 – 13:00	Open Ideas Lab A: Prep-AI: Preparing policy-makers and educators for AI and digital innovation (Invitation-only) Facilitator: TBC	Room VI
	Open Ideas Lab B: AI and healthy and thriving learners: Co-creating guiding principles for health education tools Facilitators: <ul style="list-style-type: none"> • Ms Kathleen Chau, Programme Specialist, Section of Health and Education, Division for Education for Peace and Sustainable Development, UNESCO • Ms Yulia Plakhutina, Associate Programme Officer, UNESCO Institute for Information Technologies in Education (IITE) 	Room VII

9:30 – 11:00	<p>Open Ideas Lab C: EdTech for Good: A global framework for evaluating the quality and safety of AI-powered EdTech</p> <p>Facilitators:</p> <ul style="list-style-type: none"> • Ms Juliette Norrmén-Smith, Innovation Specialist, Global Learning Innovation Hub, UNICEF • Mr Carlos Ferrari, Innovation Manager, Global Learning Innovation Hub, UNICEF • Ms Milja Laakso, Innovation Specialist, Global Learning Innovation Hub, UNICEF 	Room IX
11:30 – 13:00	<p>Open Ideas Lab D: UNESCO-UNICEF Gateways Charter for Public Digital Learning Platforms: Inviting country comments and feedback</p> <p>Facilitators:</p> <ul style="list-style-type: none"> • Mr Mark West, Lead for the Futures of Education, Division for the Future of Learning and Innovation, UNESCO • Mr Frank Van Cappelle, Head of the Global Learning Innovation Hub and Global lead for digital education, UNICEF 	Room IX
	<p>Open Ideas Lab E: AI and the futures of education: Making it open (English)</p> <p>Facilitators:</p> <ul style="list-style-type: none"> • Mr Tel Amiel, Adjunct professor, School of Education and UNESCO Chair in Open Education and Technologies, University of Brasília, Brazil • Ms Glenda Cox, Centre for Innovation in Learning and Teaching, University of Cape Town, South Africa • Mr Colin De La Higuera, Professor in Computer Science, Nantes University, France 	Room VII
13:00 – 14:00	Lunch break	
14:00 – 17:00	<p>Open Ideas Lab F: AI for innovation and impact in East Africa: Using design thinking to co-create and support an AI hackathon (UmojaHack)</p> <p>Facilitators:</p> <ul style="list-style-type: none"> • Ms Carmela Salzano, Senior Project Officer, Section of Higher Education, Division for Policies and Lifelong Learning Systems, UNESCO • Ms Alice Lucatello, Junior Professional Officer, Section of Higher Education, Division for Policies and Lifelong Learning Systems, UNESCO • Ms Xuechan Huang, Associate Project Officer, Section of Higher Education, Division for Policies and Lifelong Learning Systems, UNESCO • Ms Dounia Abderrahman, Associate Project Officer, Section of Higher Education, Division for Policies and Lifelong Learning Systems, UNESCO 	Room VI
	Open Ideas Lab G:	Room VIII

	<p>New realities of a digitally saturated educational ecosystem: Implications for education for peace, wellbeing and sustainability</p> <p>Facilitators:</p> <ul style="list-style-type: none"> • Mr Shitanshu Mishra, Chief of Digital Learning and AI, UNESCO Mahatma Gandhi Institute of Education for Peace and Sustainable Development (MGIEP) • Ms Navneet Kaur, Digital Learning Experience Researcher, UNESCO Mahatma Gandhi Institute of Education for Peace and Sustainable Development (MGIEP) • Ms Eugenia Kovatcheva, UNESCO Chair ICT in Library Studies, Education and Cultural Heritage, University of Library Studies and Information Technologies, Bulgaria • Ms Miroslava Cernochova, Professor, Charles University, Czechia 	
14:00 – 15:30	<p>Open Ideas Lab E: AI and the futures of education: Making it open (French)</p> <p>Facilitators:</p> <ul style="list-style-type: none"> • Mr Tel Amiel, Adjunct professor, School of Education and UNESCO Chair in Open Education and Technologies, University of Brasília, Brazil • Ms Glenda Cox, Centre for Innovation in Learning and Teaching, University of Cape Town, South Africa • Mr Colin De La Higuera, Professor in Computer Science, Nantes University, France 	Room VII
	<p>Open Ideas Lab H: Designing a global hackathon: AI for Science, Technology, Engineering and Mathematics (STEM) education and Disaster Risk Reduction (DRR)</p> <p>Facilitators:</p> <ul style="list-style-type: none"> • Ms Faduma Ali, Associate Programme Specialist, Unit for Disaster Risk Reduction, UNESCO • Ms Indira Ashwini Madanayke, Associate Programme Specialist, Section of Basic Sciences, Research, Innovation and Engineering, Division for Science Policy and Basic Sciences, UNESCO • Ms Feng Yang, Programme Specialist, Section of Basic Sciences, Research, Innovation and Engineering, Division for Science Policy and Basic Sciences, UNESCO 	Room IX
	<p>Open Ideas Lab I: Title TBC</p> <p>Facilitator:</p> <ul style="list-style-type: none"> • Mr Wayne Holmes, UNESCO Chairholder in Ethics of Artificial Intelligence and Education and Professor of Critical Studies of Artificial Intelligence and Education, University College London, United Kingdom of Great Britain and Northern Ireland 	Room V
	<p>Open Ideas Lab J: Advancing UNESCO's Media and Information Literacy (MIL) curriculum for the age of AI</p>	Room III

Facilitators:

- **Ms Adeline Hulin**, Head of Unit a.i. for Media and Information Literacy and Digital Competencies, Division for Freedom of Expression, Media Development and Media and Information Literacy, UNESCO
- **Mr Olivier Van Bockstael**, Project Officer, Unit for Media and Information Literacy and Digital Competencies, Division for Freedom of Expression, Media Development and Media and Information Literacy, UNESCO

For more information

Please visit the dedicated website of the event: www.unesco.org/en/weeks/digital-learning or contact dlw@unesco.org, Section for Technology and AI in Education, Future of Learning and Innovation Division, UNESCO Headquarters.