

Zoom ID: 938 1482 3784
[acesso zoom](#) [zoom access](#)

Programa

Programme

Manhã **Morning**

10h00 - 10h30 | **Sessão de abertura**

Opening session

Artur Silva (Vice-Reitor Investigação, Inovação e Formação de 3º Ciclo, Universidade de Aveiro) ([Vice-Rector for Research, Innovation and 3rd Cycle Training, University of Aveiro](#))

Carlos Fernandes (Diretor do Departamento de Educação e Psicologia, Universidade de Aveiro) ([Director of the Department of Education and Psychology, University of Aveiro](#))

Maria Helena Araújo e Sá (CIDTFF)

10h30 - 11h30 | **Conversas com os autores: sessões paralelas 1**

Conversations with authors: parallel sessions 1

Moderação [Moderators](#): Manuela Gonçalves e Betina Lopes (CIDTFF)

11h30 - 12h30 | **Conversas com os autores: sessões paralelas 2**

Conversations with authors: parallel sessions 2

Moderação [Moderators](#): Gabriela Portugal, José P. Cravino e Xana Sá Pinto e (CIDTFF)

12h30 - 14h00 | **Pausa para almoço (livre)**

Lunch break (free)

Tarde **Afternoon**

14h00 - 14h30 | **Conversas com os autores: sínteses e perspetivas emergentes das sessões paralelas**

Conversations with authors: syntheses and emerging perspectives from the parallel sessions

Betina Lopes, Gabriela Portugal, José P. Cravino, Manuela Gonçalves e Xana Sá Pinto (CIDTFF)

14h30 - 16h30 | **Cruzar olhares: perspetivas dos consultores sobre Investigação e Responsabilidade Social no CIDTFF**

Crossing views: perspectives of the consultants on Research and Social Responsibility at CIDTFF

Antonio R. Bartolomé (Universidade de Barcelona & CIDTFF)

Eduardo F. Mortimer (Universidade Federal de Minas Gerais & CIDTFF)

Michael Byram (Universidade de Durham & CIDTFF)

Debate

Debate

Moderação: António F. Cachapuz e Ana Raquel Simões (CIDTFF)

16h30 - 16h40 | **Pausa (livre)**

Coffee-break (free)

16h40 - 17h25 | **Lançamento do livro "Percurso da Didática", de Isabel Alarcão.**

Book launch "Routes of Didactics", by Isabel Alarcão.

Clara Ferrão Tavares (Instituto Politécnico de Santarém)

Moderação Moderators: Cristina Manuela Sá (CIDTFF)

17h25 - 17h30 | **Encerramento**

Closing session

Maria Helena Araújo e Sá (CIDTFF)

Conversas com os autores: sessões paralelas 1

Conversations with authors: parallel sessions 1

10h30 - 11h30

	Eixo 1 - O papel dos atores educativos: fontes de informação, parceiros, potenciais beneficiários Axis 1 – The role of educational actors: information sources, partners, potential beneficiaries	Eixo 4 - Os impactos da investigação e a sua sustentabilidade Axis 4 – The impacts of research and their sustainability
Lista de vídeos no YouTube YouTube video playlists	https://www.youtube.com/playlist?list=PL9eSbe9tEVC8jj1fjnVJWXUPxbHt4OVx	https://www.youtube.com/playlist?list=PL9eSbe9tEVC-VhDCc9rgKKqxN7WI2_Y5F
Salas Zoom Zoom Rooms	https://videoconf-colibri.zoom.us/j/94985392030	https://videoconf-colibri.zoom.us/j/91744250078
Moderação Moderation	Manuela Gonçalves	Betina Lopes
Lista de vídeos em debate List of videos under discussion	(In)Fluência Susana Pinto, Ana Isabel Andrade, Ana Raquel Simões, Filomena Martins, Maria Helena Araújo e Sá, Mónica Lourenço & Rosa Faneca	Assistive technologies for children with cognitive and/or motor disabilities: a training plan for informal caregivers Ivone Almeida, António Moreira & Jaime Ribeiro

	<p>A RAIA: Formar para o Plurilinguismo e a Interculturalidade na Fronteira Espanha-Portugal <i>The RAIA: Training for multilingualism and interculturality on the Portugal-Spain border</i> Maria Helena Araújo e Sá, María Matesanz del Barrio & Viviane Ferreira Martins</p> <p>As Modificações Corporais e a Diversidade – estudo em contexto educativo <i>Body Modifications and Diversity - study in an educational context</i> Eveline Ximenes Tomaz & Rui Neves</p> <p>Educating teachers for global citizenship: A(n im)possible endeavour? Mónica Lourenço</p> <p>Intercultural supervision and research in PhD studies at the University of Aveiro Susana Pinto</p> <p>Linguistic landscapes are talking: promoting language awareness through lived multilingualism Mónica Lourenço & Sílvia Melo-Pfeifer</p>	<p>Constructing a collective monitoring framework as a social responsibility of CIDTFF Nilza Costa, Betina Lopes, Cecília Guerra, Diana Oliveira & Carla Ferreira</p> <p>Design-based Research and Responsible Research and Innovation - The example of the "Presente" Project Dionísia Laranjeiro</p> <p>Fostering creativity in Math's through digital technologies: an opportunity for a paradigm change Artur Coelho & Isabel Cabrita</p> <p>Investigating how to promote Critical Thinking in Higher Education: towards an educational protocol Caroline Dominguez, Rita Payan Carreira & Gonçalo Cruz</p> <p>Monitoring the Angolan environmental education project "MOMAB" Nilza Costa e Betina Lopes</p> <p>Multiliteracies of deaf secondary students: contributions of a Plurilingual Program Maria Carolina Lúgaro, Maria Helena Araújo e Sá & Ana Isabel Silva</p>
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	<p>Multilingual Kamishibai Competition Rosa Maria Faneca, Ângela Espinha, Ana Isabel Andrade, Ana Raquel Simões, Bruna Batista, Cristina Sá, Filomena Martins, Francisco Silva, Helena Araújo e Sá, Maria João Silva, Susan Pinto & Valentina Piacentini</p> <p>Self and Co-regulation of Learning – Paths and social responsibility: Is it possible establishing relationships between research, teaching and community?! Daniela Pedrosa</p> <p>Teachers educating for sustainability: possibilities from the analysis of research and policy documents Ana Isabel Andrade, Helena Araújo e Sá, Bruna Batista, Vânia Carlos, Nilza Costa, Manuela Gonçalves, Betina Lopes, Mónica Lourenço, Jane Machado, Filomena Martins, António Moreira, António Neto-Mendes, Gabriela Portugal, Cristina Manuela Sá, Patrícia Sá, Francisco Silva, Carlota Tomaz & Rui Vieira.</p> <p>The laboratories of CIDTFF: Analyzing their past, projecting their future with the CIDTFF researchers Nilza Costa, Mónica Lourenço, Manuela Gonçalves & Cecília Costa</p>	<p>Promoção do Pensamento Crítico na UA no âmbito de um Programa de Formação para Professores <i>Promotion of Critical Thinking in the UA under a Teacher Training Program</i> Amanda Franco, Rui Marques Vieira & Carlos Saiz</p> <p>Repercussões da prática de atividade física em pessoas idosas <i>Repercussions of the practice of physical activity in elderly people</i> Andréa Mathes Faustino & Rui Neves</p> <p>SCReLProg and Interdisciplinarity: building together! Daniela Pedrosa, José Paulo Cravino & Leonel Morgado</p>
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IV FÓRUM cidtff

15 julho
2020
Colibri-Zoom



Investigação em Educação
e Responsabilidade Social:
que lugares e possibilidades no CIDTFF?

The role of educational actors in research: sharing social and ethical responsibilities

Raquel Vanessa Horta Ramos

UaCuida - Project Transformation. Social Responsibility emerging from the Pandemic

Marília Rua, Rita Leal, Sandra Rodrigues, Carlos Mascarenhas, Margarida Cerqueira, Inês Rua, Ricardo Melo & Marta Silva

Conversas com os autores: sessões paralelas 2

Conversations with authors: parallel sessions 2

11h30 - 12h30

	<p>Eixo 2 - Os modos de comunicar investigação em educação: como, quando e para quem</p> <p>Axis 2 – The ways of communicating educational research: how, when and to whom</p>	<p>Eixo 3 - O significado da Ciência Cidadã na investigação em educação: ponto de partida ou meta</p> <p>Axis 3 – The meaning of Citizen Science in educational research: starting point or final goal</p>	<p>Eixo 5 - As relações entre responsabilidade social e ética</p> <p>Axis 5 – The relations between social responsibility and ethics</p>
<p>Lista de vídeos no YouTube</p> <p>YouTube video playlists</p>	<p>https://www.youtube.com/playlist?list=PL9eSbe9tEVC8folkaoqqr1AZz0CXyfQHc</p>	<p>https://www.youtube.com/playlist?list=PL9eSbe9tEVC_4nW3kqcJnqeJe3sEQnKLe</p>	<p>https://www.youtube.com/playlist?list=PL9eSbe9tEVC9J4j3wQEEiKYoLs-162SMc</p>
<p>Salas Zoom</p> <p>Zoom Rooms</p>	<p>https://videoconf-colibri.zoom.us/j/99919175628?pwd=ZDZsVEtMaFBIR3g0citiVmI4YW5UQT09</p>	<p>https://videoconf-colibri.zoom.us/j/91450555527</p>	<p>https://videoconf-colibri.zoom.us/j/92003843091?pwd=SDl0bTJmZVZBbHozVG94M2VhTVBKUT09</p>
<p>Moderação</p> <p>Moderation</p>	<p>José Paulo Cravino</p>	<p>Xana Sá Pinto</p>	<p>Gabriela Portugal</p>
<p>Lista de vídeos</p> <p>List of videos under discussion</p>	<p>Contributos da comunicação de ciência para a estratégia de Responsabilidade Social do CIDTFF</p>	<p>Multimodal Narratives - Open Science Perspective</p> <p>J. Bernardino Lopes, José P. Cravino, Cecília Costa & Patrícia Pessoa</p>	<p>Bibliolab: histórias com ciência</p> <p>Bibliolab: stories with science</p> <p>Patrícia Pessoa, Joana Rios, José António Gomes, Xana Sá-Pinto & J. Bernardino Lopes</p>

	<p>Contributions of science communication to the Social Responsibility strategy of the CIDTFF Ana Varela, Joana Pereira & Susana Ambrósio</p> <p>EduPARK - a Research & Development project in Education with social responsibility Lúcia Pombo & Margarida M. Marques</p> <p>Inclusion of children with special needs in Arts education programs: from research to action Davys Moreno</p> <p>Integrated Science Education Centre: A reflection on the work done and to be done from the point of view of Responsible Research & Innovation (RRI) Ana V. Rodrigues, Diana Oliveira & Fernanda Couceiro</p>	<p>RED_Ciências: a project with social responsibility Ana V. Rodrigues & Joana P. Peixinho</p> <p>Responsible Research and Innovation in EuroScitizen: The voices of the members of a COST Action Susana Ambrósio, Cecília Guerra, Patrícia Pessoa, Joana Rios, Xana Sá-Pinto & Vanessa Souza</p> <p>Smart School Lab & Citizen Science mentor networks: The potential of the IoT to foster participatory citizenship Manuel Santos, Vânia Carlos & António Moreira</p> <p>Social responsibility, innovation and citizen science: active learning with mobile technologies Hugo Dantas & Isabel Cabrita</p> <p>Teaching the mother tongue and global citizenship: Issues in Higher Education Cristina Manuela Sá</p>	<p>Collaborative Learning Enhanced by Technology Vanda Santos</p> <p>Education & Development in infant and toddler day care centre. A project within ProChild CoLAB - Against child poverty and social exclusion Gabriela Portugal, Gabriela Bento & Paula Santos</p> <p>Education for sustainable development for all (ESD4ALL) Patrícia Sá</p> <p>Ethical responsibility of universities during a pandemic crisis: mental health education Anabela Pereira</p> <p>Inclusion in Portuguese Higher Education: the 'case' of students with Intellectual and Developmental Disabilities. A network of research paths at UA. Paula Santos & Marisa Maia Machado</p>
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Nonverbal communication and social inferences from public speaking: an RRI analysis

Ângelo Conde, Samuel Silva, Sandra Soares, António Moreira & Paulo Ferreira

Programa de Ensino Experimental das Ciências para o 1.º CEB: Que responsabilidade Social?

Experimental Science Teaching Program for Primary Education: what social responsibility?

Patrícia Christine Silva, Ana Valente Rodrigues & Paulo Nuno Vicente

Programmatic Funding 2020-2023 and Social Responsibility: Smart Knowledge Garden & Open Education Smart Campus

António Moreira, Ana Balula, Vânia Carlos, Dionísia Laranjeiro, Margarida M. Marques, Susana Pinto, Lúcia Pombo, Ana Raquel Simões & Rui Vieira

Integrated Support Programme to the Educational System of São Tomé and Príncipe (PAISE-STP)

Leonor Santos, José Carlos Aragão, Ana Isabel Andrade, Betina Lopes & Nilza Costa

Social responsibility and research: a line of thought made of several paths

Margarida M. Pinheiro

Tools to address the Social Dimension of Universities

Lucília Santos

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	<p>ProTextos: Ensino e Aprendizagem da Escrita de Textos (Teaching and Learning of Text Writing) - A community of professional development Inês Cardoso, Luciana Graça, Rosa Lídia Coimbra & Luísa Álvares Pereira</p> <p>The TangIn Project in the confluence of social responsibility, innovation and citizen science Isabel Cabrita, Maria José Loureiro, Cecília Guerra & Filipe Moreira</p>		
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Didática e Tecnologia na Formação de Formadores

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